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GLOBALSENSE MULTIPLIER EVENT

The Erasmus + Key Action 2 Programme *Globalsense – Developing Global Sensitivity among Student-Teachers*, led by Nantes University in partnership with Brussels University, The Hebrew University of Jerusalem, the Weingarten University of education and Temple University of Philadelphia, will be ending in October 2024. The project's aim has been to develop a teacher-training device centred around exchanges between pre-service teachers on how to teach 'hot' topics related to (global) citizenship, such as migration and religion.

As an opportunity to summarise what we have already achieved and to discuss a future project in keeping with GlobalSense, members of the consortium are organising an international multiplier event. It will focus on research, dissemination and open discussion during thematic roundtables. Through panel discussions on GlobalSense as well as other international or European projects on citizenship, the goal will be to construct a new project.

Whereas GlobalSense was mostly centred on teacher and teacher trainer practices, the multiplier event is a chance to discuss the inclusion of other 'paths', such as sociology of teacher training, education 'towards' (citizenship, sustainable development), students' civic and social competencies, and common teacher skills in Europe.

The event will take place in Nantes, on 4 & 5 April 2024, at:
La Halle 6, 42 Rue la Tour d'Auvergne, 44200 Nantes

Free registration

It can also be followed online:

<https://univ-nantes-fr.zoom.us/j/83414698162>

THURSDAY, APRIL 4

8:30 – 9:00: Registration and welcome coffee

9:00 – 9:15: Opening session: GlobalSense: an international project on global citizenship education

- Welcome Address
- Introduction to the project and its objectives
- Overview of the day's agenda

Lucy Bell, Sébastien Urbanski (Nantes University)

9.15 – 11.00 Theoretical Framing: GC(E) as an international challenge for education systems.

Discussant: Lucie Donckier (Free University of Brussels)

- Global citizenship education: Modern individualism under the test of cosmopolitanism (*Sébastien Urbanski & Lucy Bell, Nantes University*)
- GC(ED) – Educational policies and concepts (*Gregor Lang-Wojtasik, University of Education Weingarten*)
- Teachers as change agents in a global society? – Visions and empirical insights (*Claudia Bergmüller, University of Education Weingarten*)
- International interdisciplinary cooperation in higher education institutions – benefits and challenges (*Julia Resnik, Hebrew University Jerusalem*)

11.00 – 11.15: Coffee break

11.15 – 12.45: Teaching and teacher professionalisation in GCE – lessons learned from the Global Sense project – Part I: Methodology.

Discussant: Kerstin Hansson (Linnaeus University)

- Pedagogical design (*Yifat Kolikant, Hebrew university of Jerusalem*)
- Learning from Student-Teachers' Online Interactions (*Aviv Cohen, Hebrew university of Jerusalem*)
- Teaching (global) citizenship and disciplinary knowledge (*Gaïd Andro & Céline Chauvigné, Nantes University*)

12.45 – 14.00: Lunch break

14.00 – 15.00: Teaching and teacher professionalisation in GCE – lessons learned from the Global Sense project – Part II – Empirical Insights.

Discussant: Svitlana Paschenko (University of Kiev)

- Learning results and qualification challenges (*Mirjam Hitzelberger, University of Education Weingarten*)
- Between the political, pedagogical, and professional (*Micah Sapir, Hebrew university of Jerusalem*)

15.00 – 16.00: Fruitful practices

Discussant: Ivan Danyliuk (University of Kiev)

- Echo or *mise en abîme*? How reflecting on the practices of student-teachers and teachers trainers can become fruitful (*Tanguy Philippe, Nantes University*)
- The context sensitivity of the GlobalSense identity (*Tim Patterson, Joey Eisman, Temple university of Philadelphia*)

16.00 – 16.15: Coffee break

16.15 – 16.45: Policy recommendations

Discussant: Jérôme Krop (Nantes University)

- Policy recommendations for culturally responsive global citizenship education: bridging cultures, building understanding. (*Lucy Bell, Nantes University*)

16.45 – 17.00: Conclusion of the day

Sébastien Urbanski

FRIDAY, APRIL 5

8.30 – 9.00: Welcome coffee

9.00 – 10.30: Enlarging the outreach of GlobalSense

Discussant: Tanguy Philippe (Nantes University)

- Cross-cultural education: exploring strategies for addressing sensitive subjects and promoting equality in the global classroom – A Kenya-Sweden experiment (*Kerstin Hansson, Linnaeus University*)
- Psychological perspectives on citizenship education: insights from a Ukrainian scholar (*Ivan Danyliuk, University of Kiev*)
- Empowering educators: leadership and teacher training in citizenship education – perspectives from Ukraine (*Svitlana Paschenko, University of Kiev*)

10.30 – 10.45: Coffee break

10.45 – 11.45: Innovative teacher training for a changing world

Discussant: Claudia Bergmüller (University of Education Weingarten)

- Teacher Education for a Future in Flux: an innovative model-framework for preparing adaptable educators in a rapidly changing world (*Kerstin Hansson, Linnaeus University*)

11:45- 12:30: Giving life to research: project management and partnerships (panel)

Chair: Lucy Bell (Nantes University)

- Civic and citizenship education on the ground: what possible contribution from a research on GCE? (*Bérengère Saulnier, La ligue de l'enseignement*).
- Opportunities to develop Global Citizenship Education within the Erasmus+ programme: a focus on cooperation partnerships, Teachers' Academies and capacity building projects (*Philippine Guillaume, Nantes University European and International Department*)

12.30-14.00: Lunch break

14.00 – 15.00: Conclusion.

Chair: Julia Resnik (Jerusalem) and Gregor Lang-Wojtasik (Weingarten)

GlobalSense: deliverables and further steps

1) Publications

2) Papers in preparation

3) Other deliverables

3) Further developments: Bagskol project on how to better address culturally complex teaching, in relation to EUniWell's WP3 Individual and Social Well-Being: Tanguy Philippe, Bagskol members